

Calhoun County High

150 Saints Avenue
St. Matthews, South Carolina 29135

Grades 9-12 High School

Enrollment 495 Students

Principal Sheridan Hamilton 803-874-2429

Superintendent Mr. James K. Westbury, Jr. 803-655-7310

Board Chair Mr. Michael Drake 803-655-5034

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	7	3	15

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Good	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Average	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.6	48.1	72.7	64.1	54.0	61.1
Passed 1 subtest	17.9	20.6	13.2	17.9	22.0	17.7
Passed no subtests	12.5	31.3	14.0	21.2	24.0	24.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.0%	83.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.3	3.0
Seniors who met the SAT/ACT requirement	6.3	3.2
Seniors who met the grade point average	47.9	33.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	114	150
Number of Diplomas	91	95
Rate	79.8%	66.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.7	67.3
English 1	58.6	50.1
Biology 1/Applied Biology 2	24.1	34.8
Physical Science	24.8	22.8
All Subjects	40.8	43.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	120	90.0	96	6.3	91	79.8	Yes
Gender							
Male	54	85.2	40	2.5	50	72.0	N/A
Female	66	93.9	56	8.9	63	87.3	N/A
Racial/Ethnic Group							
White	18	94.4	12	25.0	17	82.4	N/A
African American	101	89.1	83	3.6	94	80.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	109	95.4	87	6.9	105	83.8	N/A
Disabilities other than speech	11	36.4	9	0.0	9	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	120	90.0	96	6.3	114	79.8	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	119	89.9	96	6.3	113	79.6	N/A
Socio-Economic Status							
Subsidized meals	82	87.8	79	77.2	79	77.2	N/A
Full-pay meals	38	94.7	24	0.0	35	85.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	121	99.2	16.2	36.8	30.8	16.2	57.3	Yes	Yes
Gender									
Male	61	98.4	20.7	31.0	32.8	15.5	55.2	N/A	N/A
Female	60	100.0	11.9	42.4	28.8	16.9	59.3	N/A	N/A
Racial/Ethnic Group									
White	21	100.0	5.3	10.5	36.8	47.4	84.2	I/S	I/S
African American	95	98.9	18.3	41.9	30.1	9.7	52.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	113	99.1	13.6	36.4	32.7	17.3	60.9	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	99.2	16.2	36.8	30.8	16.2	57.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	99.2	15.8	36.8	30.7	16.7	57.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	100.0	17.3	38.5	27.9	16.3	53.8	Yes	Yes
Full-pay meals	15	93.3	7.7	23.1	53.8	15.4	84.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	121	98.3	23.1	37.6	28.2	11.1	57.3	Yes	Yes
Gender									
Male	61	96.7	25.9	36.2	29.3	8.6	56.9	N/A	N/A
Female	60	100.0	20.3	39.0	27.1	13.6	57.6	N/A	N/A
Racial/Ethnic Group									
White	21	100.0	15.8	21.1	36.8	26.3	68.4	I/S	I/S
African American	95	97.9	25.8	40.9	25.8	7.5	53.8	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	113	98.2	20.0	39.1	29.1	11.8	60.0	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	98.3	23.1	37.6	28.2	11.1	57.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	118	98.3	23.7	37.7	27.2	11.4	57.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	99.1	22.1	38.5	28.8	10.6	58.7	Yes	Yes
Full-pay meals	15	93.3	30.8	30.8	23.1	15.4	46.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 495)				
Retention rate	2.4%	Down from 3.8%	10.2%	7.0%
Attendance rate	95.1%	Down from 96.6%	94.8%	95.5%
Eligible for gifted and talented	6.5%	Up from 5.9%	3.7%	7.9%
With disabilities other than speech	9.1%	Up from 8.3%	15.9%	12.3%
Older than usual for grade	7.7%	Down from 11.8%	14.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 12.0%	2.2%	1.2%
Enrolled in AP/IB programs	0.0%	No change	6.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.3%		3.0%	10.2%
Annual dropout rate	2.0%	Down from 2.6%	3.8%	2.8%
Career/technology students in co-curricular organizations	12.9%	Down from 15.0%	3.5%	3.5%
Enrollment in career/technology center courses	272	Down from 284	290	448
Students participating in worked-based experiences	79.3%	Up from 63.5%	18.9%	24.2%
Career/technology students mastering core competencies	86.9%	Up from 77.9%	73.3%	80.0%
Career/technology completers placed	98.9%	No change	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 37)

Teachers with advanced degrees	51.4%	Down from 57.1%	49.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.5%	N/A	13.4%	9.6%
Teachers with emergency or provisional certificates	12.5%	Up from 10.0%	18.3%	9.9%
Teachers returning from previous year	85.5%	Up from 85.1%	80.3%	86.3%
Teacher attendance rate	93.7%	Down from 95.9%	95.1%	95.3%
Average teacher salary	\$42,913	Up 2.5%	\$40,954	\$42,943
Prof. development days/teacher	11.2 days	Up from 9.0 days	11.7 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 24.7 to 1	21.6 to 1	25.7 to 1
Prime instructional time	86.6%	Down from 91.2%	87.9%	89.3%
Dollars spent per pupil*	\$7,966	Down 4.3%	\$8,449	\$6,792
Percent of expenditures for teacher salaries*	52.6%	Down from 54.1%	51.6%	55.3%
Percent of expenditures for instruction*	55.8%		58.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	68.4%	Down from 74.3%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year presented many challenges and opportunities for growth. The school had a Peer Review Team Visit from the Southern Association of Colleges and Schools. The team gave commendations and recommendations for improvement in student achievement.

In the year 2004, Calhoun County High School was named a Palmetto Gold School. This academic school year 2005-2006, Calhoun County High School had seven students score above 1000 on the SAT. Two students were Palmetto Fellow Scholars, twenty-seven were Life Scholars, and twenty-three were Hope Scholars. One student was named a National Merit Scholar, and another student was a merit finalist. Calhoun County High School continues to maintain a safe school environment and high expectations for each student. The senior class scholarship amount was \$210,000.

An advisement period was scheduled and dedicated to reading. HSAP remediation classes were established to improve reading, writing, and mathematic skills for students who had deficiencies in those areas.

The football team won the region and upper state championships. The boys' and girls' track teams were regional champs. The boys' basketball team won the 2005 single A State Championship. The school choir sang at the Superintendents' conference in Hilton Head, South Carolina. The Fine Art students at Calhoun County High School continue to receive compliments and accolades for their fine work.

Sheridan Hamilton, Principal

Connie Hart Jamison, School Improvement Council, Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	60	19
Percent satisfied with learning environment	89.5%	58.3%	68.4%
Percent satisfied with social and physical environment	94.7%	76.3%	56.3%
Percent satisfied with school-home relations	42.1%	80.0%	84.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.